

SVSU College of Education External Advisory Board meeting

2023 April 21 at SVSU in GA 214 at 7:30 a.m.

Attendance: Tamara Barrientos (SVSU), Matt Cairy (Freeland), LaCreta Clark (SVSU), Jeff Collier (Saginaw Intermediate School District), Colleen D'Arcy (SVSU), Shawn Hale (Bullock Creek), Marcus Hillborg (Freeland), Tara Mager (Clare-Gladwin ISD), Bruce Martin (Saginaw Township School District), Matt McRae (Swan Valley School District), Matt Schmidt (Bangor Township School District), Mike Sharrow (Midland Public Schools), Carl Sztuczko (SVSU), Anne Tapp (SVSU), James Tarr (SVSU COE Dean), Mike Vieau (Bay-Arenac ISD), Jill Waliczek (SVSU)

Clinical Experiences update - Carl (see attached PowerPoint)

- Recent Activities
- 2023-2024 Job Fair Dates
- MI Future Educator Fellowship & Stipends
- 2023-2024 Student Teaching Numbers
- Upcoming Legislation
- Online Newsletter to P-12 partners

CAEP update – James

- In the Formative Feedback Report last fall, we not only had one Stipulation but also a total of 18 Areas for Improvement (AFIs). After months of intense work, we eradicated the Stipulation and several of the AFIs from last fall's report.
- There are now only 3 AFIs (down from 8) for our Initial Certification programs, and they are confined to Standard 5 Quality Assurance Systems (QAS).
- As for Advanced programs, they assigned us 8 AFIs (down from 11 plus a Stipulation last fall), with at least one in each of the five standards.
- Across all programs, there are 11 AFIs and most of these relate to Standard 5 QAS.

Changes to Special Education Licensure – Anne Tapp

- ❖ Two recommendations have been approved to move forward by MDE:
 - Provide an option for special educators to earn a stand-alone special education endorsement.
- ❖ Create a Special Education Teacher endorsement that allows teachers to work across multiple student placements and programs.
- ❖ All approved special education programs are encouraged to apply to offer an experimental special education program. Programs will apply to waive the requirement for general education student teaching R. 390.1123 (1)(b) "supervised directed teaching in a general education content area."
 - Experimental programs are encouraged (can waive requirements)
 - Feedback from attendees:
 - This can be a benefit as "an option, not a have to"
 - Concerns about candidates only choosing general education
 - Concern about needing people with both
 - SVSU just hired two new Special Education faculty members so we'll work on this in the fall.

EDL Ascend Leadership Program - Jill and LaCreta (see handout)

- Online asynchronous modules

- 21 credits
- First cohort in September 2024
- The courses for this program were determined based on feedback from the previous EAB meeting (where we did the charts)
- Discussion and feedback
 - Most crucial – understanding the school code and law (note: the title of the course used to be School Law)
 - Special Ed law 504 is important
 - This is in competition with the MAISA 4 course program (\$4000). What we offer will definitely be more than \$4000, but the goal is quality.
 - What if someone wants a Masters degree instead of/in addition to an endorsement? These courses could transfer into the Masters.
 - What we can offer that MAISA cannot is a degree if people choose to use these courses toward one. This should be emphasized when advertising
 - Is there a path that takes experience into consideration?
 - Anne noted there is research on alt cert programs that say there is a lower retention rate (AACTE)

Awarding Credit for Prior Learning Experiences of Paraprofessionals - James Tarr and Colleen D'Arcy

- Other institutions award between 6-12 credits for prior learning experiences
- Faculty could review portfolios
- One option is to have candidates enroll on a course to prepare a portfolio with guidance from the instructor who then reviews it for evidence
- SVSU does not currently have a process in place for this
- Feedback:
 - Concerned about making the path from Para pro to teacher too easy – want to maintain rigor
 - It's critical to define what experience is plausible
 - Some districts do not have Para pros that are interested in teaching

Next meeting date input solicited

- Meet in mid-September – there is a conference in late September

Dismissal 9:30 a.m.



Welcome to the External Advisory Board Meeting

*James E. Tarr, Dean
Leadership Team of the College of Education*



GA 297
7:30 - 9:30 a.m.
April 21, 2023



Today's Agenda

7:30 Continental Breakfast

7:45 Updates:

- Clinical Experiences (Carl)
- State Funding Initiatives (Carl)
- Accreditation of SVSU's Initial Certification & Advanced Programs (James/Tammy)
- Special Education Program/Faculty (Anne)

8:15 Educational Leadership's Ascend Program
(LaCreta/Jill)

8:45 Credit for Prior Learning Experiences (James/Colleen)

9:15 Wrap-up

9:30 Adjournment

Updates from Clinical Experiences & State Funding Initiatives

(Carl Sztuczko)

**Council for the Accreditation of
Educator Preparation (CAEP)**
(James Tarr/Tammy Barrientos)

Council for the Accreditation of Educator Preparation (CAEP)

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Changes to Special Education Licensure

(Anne Tapp)

Recent Developments

Two recommendations have been approved to move forward by MDE:

1. Provide an option for special educators to earn a stand-alone special education endorsement.
2. Create a Special Education Teacher endorsement that allows teachers to work across multiple student placements and programs.

All approved special education programs are encouraged to apply to offer an experimental special education program. Programs will apply to waive the requirement for general education student teaching *R. 390.1123 (1)(b) “supervised directed teaching in a general education content area.”*

EDL's Ascend Leadership Program *(LaCreta Clark/Jill Waliczek)*

**Awarding Credit for Prior Learning
Experiences of Paraprofessionals**
(James Tarr/Colleen D'Arcy)

Background

- Michigan Department of Education seeking to yield more teachers
- Accreditation through the Higher Learning Commission has strict guidelines on awarding credits
- Some institutions in Michigan award varying amounts of credit for prior learning experiences, ranging from 6 to 12 credits
- Review processes for awarding credit vary across institutions
- SVSU does not currently have any such processes in place

Wrap-up/Next Steps: Scheduling Future Meetings of the External Advisory Board

September 23, 2022

December 9, 2022

~~March 3, 2023~~ April 21, 2023

June/July ?, 2023



Ascend Leadership Program – ADMINISTRATIVE ENDORSEMENT FOR SCHOOL LEADERS

21 Credits – Online Asynchronous Modules

Program Requirements: *Candidates for this program must have at least 3 years of teaching and/or other leadership experience in a school setting, and must provide the following;*

* Master's Degree transcript and any other graduate transcripts

*Current Resume

*Three (3) professional references

The Ascend Leadership Program is a nationally accredited program for the preparation of school leaders and is aligned with the Council for the Accreditation of Educator Preparation (CAEP) Standards; and the National Educational Leadership Professional Standards for School Leaders (NELPS), as adopted by the State of Michigan Department of Education (MDE). This program focuses on improving student achievement through organizational and instructional leadership and an equity philosophy that ensures a diverse, equitable and inclusive learning environment. Candidates will scaffold their learning and continually be challenged to develop and utilize higher order critical thinking and decision-making skills to effectively lead schools and school staff. Centered on current research and best practices, this program links theory to practice and provides opportunities for candidates to continually develop administrative skills through project and performance-based learning, reflective practices, authentic case studies, and embedded field experiences in every course.

The Ascend Leadership Program seeks to prepare educational leaders for School Leadership through a cohort-based online learning program that will ensure that candidates who complete this program demonstrate:

*A thorough understanding of the National Professional Standards for School Leaders.

*Ability to lead staff and stakeholders in creating, implementing and sustaining a shared vision of educational success for all students.

*Professional knowledge and skills in facilitating school improvement and academic success for all students through a lens of equity, cultural responsiveness, inclusion and belonging.

*Knowledge and skills in creating and sustaining a positive school culture and positive learning environment for all stakeholders.

*Effective management and equitable allocation of human, fiscal, and technological resources for student success and the professional growth of staff.

*Ethical leadership that is data-driven, evidence-based, fair and just, and supports diversity, equity and inclusion for all students.

Required Courses:

1. EDL 632 - 71 - Leading School Improvement
2. EDL 633 - 71 - Data-Informed Decision Making
3. EDL 634 - 71 - School Management & The Legal Environment
4. EDL 635 - 71 - Ethics, Diversity & School Leadership
5. EDL 638 - 71 - Leader Impact on Student Achievement & Staff Growth
6. EDL 639 - 71 - School, Family & Community Outreach
7. EDL 670 - 71 - School Building Leadership – Capstone

Clinical Experiences Update

External Advisory Board Meeting
Friday, April 21, 2023

Topics to Cover

- Recent Activities
- 2023-2024 Job Fair Dates
- 2023-2024 Student Teaching
- MI Future Educators
- Upcoming Legislation

Activities Since Last Meeting

- February 10 - Virtual Seminar -Brian Brutyn presented on Teacher Contracts -Booked for October 2023 Virtual Seminar
- March 17 Job Fair-39 employers attended.
- March -Rollout of online newsletter to P -12 partners
- April 12 -Spring Host Teacher Workshop

2023-2024 Job Fair Dates

- Wednesday, October 18
- Thursday, March 14
- Time for both is 4:00 -6:00 p.m.
- If you have questions, please contact careers@svsu.edu

MI Future Educator Fellowship & Stipends

- Both are in the Governor's budget. Based on makeup of the legislature, they are expected to pass.
- MI Future Education Fellowship -\$10,000/yr for 3 years, with expected commitment to teach in a Michigan Public School.
- MI Future Education Stipend -\$9600/semester. Can be for both semesters, if program requires it (ACR). Cannot be employed in a teaching capacity.
- Substitute Teaching Guidelines
- Window opens for 2023 -2024 School Year on May 1

2023-2024 Student Teaching Numbers

- Currently have 75 student teaching applications for Fall 23 and Winter 24
- We have over 60 ACR candidates who have applied to the university, with admission approval expected by June.

Upcoming Legislation -SB 161

- Bill focuses on Teacher & School Counselor certificate reciprocity.
- Just passed the senate 37 -1
- An add-on to this bill is to eliminate the requirement for teachers to show proof that they have CPR/First Aid Certification when they apply for their initial certification.
- Will require them to obtain it within their first 3 years of teaching.
- Educational Testing Service lobbyists are also trying to have an amendment added that would drop the MTTC and replace it with the Praxis Exam. Teacher Ed and MDE oppose this. For 1st time test takers, Praxis has a 46% passing rate. MTTC has a 79% passing rate.

Questions?